Lesson Plan:

Description: We are exploring the dogs of the C.S Mott family. You will be creating stories, analyzing information, and digging deep into the dogs of Applewood. You will be using similar words otherwise known as synonyms to recreate online material. You will be comparing and contrasting dogs of Applewood. Not only are you going to compare and contrast but you will also describe the dogs’ unique personalities.

Outcomes:

- Students will can share personal stories of animals as it relates to the Mott family dogs
- Students can enjoy and learn some family friendly stories about the Motts and their love for their dogs

Standards being met:

- R.WS.03.01 - Automatically recognize frequently encountered words in print whether encountered in connected text or in isolation with the number of words that can be read fluently increasing steadily across the school year.
- R.WS.03.08 - In context, determine the meaning of words and phrases including synonyms, homonyms, multiple meaning words, content vocabulary, and literary terms using strategies and resources including context clues, concept mapping, and the dictionary.
- R.CM.03.03 - Compare and contrast relationships among characters, events, and key ideas within and across texts to create a deeper understanding; including a narrative to an informational text, a literature selection to a subject area text, and historical event to a current event.

Start up:

- Have students review the time line of the Dogs of Applewood in groups of 2-3.

Activity 1: Reoccurring words

- After reviewing the timeline go back through and find reoccurring traits that you find between the dogs. There will be similar defining characteristic between multiple dogs. Keep an eye out for similar colors, breeds and personality traits. Put these similar traits into your thought bubble and compare with the class.

Activity 2: Word Reconstruction

- Pick one of your favorite dogs from the timeline and take their slide and recreate it synonyms. Pick some words off of the slides and replace them with words that are synonyms. Make sure to keep the meaning of the slides; it is very important.

Activity 3: Compare and Contrast

- Pick two dogs and then compare and contrast their personalities. It is important to not only think about how the animals look but also how they behave.

Bonus Activity:

- Go through the words given and define them based on the definitions presented on the slide as well as their own research.